

WHINSTONE PRIMARY SCHOOL



PROSPECTUS

2017-2018

Dear Parents,

As your child will soon begin life as a pupil at Whinstone Primary School, I would like to take this opportunity to welcome you to our school community, I hope that both you and your child will soon feel at home in our school.

If your child is due to be admitted into a reception class, I would like to stress that you have had the most important influence on your child's life, and we would like to work with you in a joint effort to ensure that your child feels secure and happy and continues to develop in all ways. Not only will your child grow physically in their time with us, but they will also grow in confidence, skill and ability.

I would like to tell you more about our school so that you feel a part of it and understand more about how we operate. Much of this information is contained in this prospectus. This prospectus was prepared in June 2017, and was correct at that time. This prospectus and other information can be found on our school website: www.whinstone.org.uk

Should there be any areas that are not covered, or issues that concern you please don't hesitate to contact me.

Yours sincerely,



Mike Poppitt
Headteacher

Contact Information

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Introduction

Whinstone Primary School is a large Community Primary School catering for children from the age of three to eleven in Ingleby Barwick. At present there are over 600 children on the school roll, plus a 78 place Nursery. We have extensive outdoor facilities, including three playgrounds, two fields, and a garden. Internally we have two ICT suites, two halls, a dining hall and a library.

Attendance at the Nursery is part time only, children attending either a morning or afternoon session. Most of our pupils enter full time education by way of our Nursery although we cannot guarantee that a place will be available for all children, we do urge parents to take advantage of Nursery education for children when a place is available.

Children are taught in mixed ability age groups throughout school, although maths is taught in ability groups. In Foundation Stage we have a Nursery and two classes in Reception. In Key Stage 1 classes are organised into five classes, one of which is a mixed Year 1 and 2 class, and there are two classes each of Year 1 and Year 2 children. Key Stage 2 year groups each have three classes.

We encourage parents to be involved closely in their child's education, and are very happy to see them working in partnership in the classroom with teachers, on educational visits and in a variety of other settings.

Your support for your child's education is crucial to their progress. Please tell us if there are any adjustments we need to make to help you support your child, for example: letters in large font; letters in different languages; wheelchair access; explaining things over the phone; a discussion with a school colleague of the same gender or involvement of an interpreter.

Whinstone Primary School - Mission Statement

Whinstone is a happy school.

Through providing an enriched curriculum in an inspirational and stimulating environment, we are challenged to realise our individual potential.

Valuing our role in the community we equip our children with skills and attitudes to enable them to widen their life choices in an ever-changing world.

School Hours

The school opens at 8.50am each morning for children to enter and be in classrooms ready to work from 9.00am when registration takes place. Registration closes at 9.05am, children arriving after this time will be recorded as late. For security reasons the doors are closed at 9.00am. Children arriving after 9.00am should enter school through the main entrance. School finishes at 3.30pm. All classes have a 15 minute break each morning and lunchtime lasts for 1 hour.

Morning Nursery runs from 8.40 am until 11.40am, afternoon Nursery is from 12.40pm until 3.40pm.

OfSTED Inspection

Our school was last inspected in January 2016. The school was judged in a number of areas and was judged to be **good** overall.

A full copy of the OFSTED report is available from our school website.

School Uniform

All of our children wear school uniform which consists of royal blue sweatshirts and jumpers and white shirts/polo shirts beneath. Grey/black trousers or skirts are usually worn. In summer, blue gingham dresses are often worn by our girls. Flat soled shoes should be worn for safety reasons.

Clothing is available with the school logo from two local suppliers:

Elizabeth's Embroidery, 8 Richardson Road, Stockton TS18 3LJ. Telephone number: 01642 674937.

Motif8, Bon Lea Trading Estate, Stephenson Street, Thornaby, TS17 6AL.
Telephone number: 01642 601501
email: sales@motif8.co.uk web: www.motif8.co.uk

Tesco also supply our school uniform through their online shop: tesco.com/ues

Order forms with current prices are available from the entrance lobby or from our school website.

For PE, children need a pair of PE shoes/trainers to change into as well as a pair of shorts and a plain T-shirt. To comply with our PE uniform children are asked to wear either a plain white T-shirt or a plain T-shirt in the colour of their house:

- | | |
|----------------|--------|
| 1. Myton Farm | Yellow |
| 2. Round Hill | Red |
| 3. Sober Hall | Green |
| 4. Quarry Farm | Blue |

Navy blue or black shorts should be worn. All PE items are also available through our uniform suppliers. Football kits will not be allowed in PE lessons. On cold days children may still be expected to take part in PE outdoors, so a suitable tracksuit, or trousers and sweatshirt should also be provided.

School Organisation

At Whinstone we ensure that we develop a safe, secure and effective learning environment through adopting a team approach. Parents will meet with most staff during their time with us and we hope that this list will be useful. The list shows the planned staffing structure for 2017-2018.

Mr M Poppitt - Headteacher

Mr R Craig - Deputy Headteacher

Senior Administrator: Mrs L Wood

Administrator: Mrs J Allonby

Caretakers Mr J Trainer

Mr N Oliver

French: Mme. A René

PE: Miss D Stansmore

Whole School Support Mrs J Hogg

FOUNDATION STAGE

Nursery

Miss K Harris

Mrs N Lofts (Teaching Assistant)

Mrs J Edon (Teaching Assistant)

Reception

Mrs C Wilson-Dukes (Foundation Stage Leader)

Mrs K Holder & Mrs C Artley (Job-share)

Miss R Clarke

Mrs A Whitelock (Teaching Assistant)

Miss L Quartley (Teaching Assistant)

Mrs K Hards (Teaching Assistant)

KEY STAGE 1

Mr R Ford (KS1 Team Leader)

Mrs E Armstrong

Mrs E Woodley

Miss K Hole

Miss L Millard

Miss L Willis (Teaching Assistant)

Mrs M Jones (Teaching Assistant)

Mrs B Smith (Teaching Assistant)

Mrs F Elliott (Teaching Assistant)

Miss S Carter (Teaching Assistant)

Miss L Quartley (Teaching Assistant)

Mrs K Hards (Teaching Assistant)

LOWER KEY STAGE 2

Year 3

Mrs E Anderson
Miss C Young
Mrs N Craig & Miss K Ambrosini
(Job-share)
Mr M Good (Teaching Assistant)
Mrs J Woodall (Teaching
Assistant)
Miss R Scott (Teaching Assistant)
Mrs T Pallant (Teaching Assistant)
Mrs L Booth (Teaching Assistant)

Year 4

Mrs L Batty (Lower KS2 Team
Leader)
Mrs M Williams
Mrs R Burey & Miss A McNaughton
(Job-share)
Mrs M Hinchley (Teaching
Assistant)
Mr K Syson (Teaching Assistant)

UPPER KEY STAGE 2

Year 5

Mrs C Scott
Mr J Robson
Mrs C Marshall & Mrs F York (Job-
share)
Mrs J Firth (Teaching Assistant)
Mrs J Kerr (Teaching Assistant)
Mrs P Carnall (Teaching Assistant)

Year 6

Mrs J Squires (Upper KS2 Team
Leader)
Mrs E Stephenson
Mrs Gibson
Mrs S Collier (Teaching Assistant)
Mrs S Davies (Teaching Assistant)
Mrs S Sanderson (Teaching
Assistant)
Mrs F Elliott (Teaching Assistant)
Miss L Edwards (Teaching
Assistant)
Mrs S Ritchie (Teaching Assistant)

Time Keeping and Attendance

Children should arrive at school no earlier than 8.50am, when the doors open. We are unable to supervise children before this time and therefore we cannot be held responsible for their safety. All children should be ready to start work in their classrooms by 9.00am. Children arriving after the close of registration at 9.05am will be marked late. Children who are late will miss important aspects of their education and also will disrupt the work of others because of their late arrival. At 9.15am registers are closed, **if a child arrives after this time** they will receive a mark in the register to show they are on site, but this will not count as a present mark and **it will be classed as an unauthorised absence.**

Mrs Allonby from our school office will contact parents of those children absent without explanation and the Local Authority Attendance Officer will be asked to take action when children are not accounted for or are regularly late.

If your child will be absent from school for any reason, would you please inform school by calling into the office or by telephoning 01642 750318 or by email: whinstone.school@stockton.gov.uk

It is the responsibility of parents that children attend school every day and that they arrive on time unless there are exceptional circumstances.

Attendance rates at our school for 2016 were:

Attendance 96.4% (National 96.1%)

Persistent Absence: 6.8% (National 8.8%)

(Persistent Absence is classed as missing 10% of sessions or more)

Medical Appointments

Children are not allowed to leave school during normal hours unless collected by a parent or other responsible adult. A letter giving authority for another adult to collect your child is required. The parent/adult must call at the school office to collect the child from the school. It is helpful to school if we receive advance notice of any medical appointments and appointment card. The office asks that if your child has a medical appointment, please

could you ask the receptionist for an appointment slip.

School Discipline

Rather than having a long list of "Do's and Don'ts" we try to keep our school rules to a minimum as we believe that our caring and supportive environment encourages children to behave in ways which are acceptable to all who belong in our school. We do expect certain standards as a normal aspect of everyday life and we are proud of the fact that our pupils are well mannered and courteous.

We have 6 Golden Rules, which apply to all children at all times and are well known by our children:

- | | |
|--------------------------|--------------------------|
| ☺ Do be gentle | ☺ Do look after property |
| ☺ Do be kind and helpful | ☺ Do listen to people |
| ☺ Do work hard | ☺ Do be honest |

We believe that good manners and courtesy between everyone in school helps to make a welcoming and happy school. For example we expect everyone to say "Please" and "Thank You", to hold doors open at appropriate times and to display good table manners.

We will not accept

- | | |
|-----------------------------------|--|
| • Swearing or abusive language | • Damage to school property
(parents may be asked to pay for repairs) |
| • Violence or threats of violence | |
| • Physical or verbal bullying | • Theft |

Children who are involved in instances of this kind will be dealt with in an appropriate manner with regard to the circumstances and in accordance with our school's policy for behaviour management.

Children are organised into four houses, named after some of the farms on which the estate has been built. Siblings are in the same house, and children remain in their house for their entire time at Whinstone. Our behaviour policy is to reward positive behaviour, and acknowledge effort through the award of House Points. Our Houses are: Quarry Farm (blue), Myton Farm (yellow), Sober Hall (green), Round Hill (red).

Pastoral Care

At our school we adopt a positive, caring approach to all our children. All members of staff accept this responsibility as an integral part of their work. We feel that it is essential to work in close partnership with parents, particularly when there are worries about any aspect of a child's development, be it educational, physical or emotional. If you have any worries please discuss them with your child's teacher in the first instance.

The School Curriculum

At Whinstone we teach a broad and balanced curriculum, offering challenges appropriate to the age and ability of each individual child. We provide a range of learning experiences covering the Programmes of Study for all National Curriculum subjects. Detailed planning and assessment by teachers provides practice and enrichment and endeavours to ensure progression at the optimum rate for each child.

Foundation Stage

Most children begin their school lives at Whinstone in our Nursery and we view this as a vital stage in their education. It is important therefore that children who have a place in the nursery attend regularly. It is here that children meet a variety of people, work with new equipment and have stimulating and varied experiences. Through the various activities in which they are engaged, they learn to work, share and co-operate with each other. They are encouraged to think for themselves, to help develop confidence and understanding. Children begin to express themselves in many ways and their speech and use of language have more opportunities to develop. This all helps to prepare children for their entry into Reception.



Reading and Language Development

Language development plays a crucial role in our school, and we recognise that literacy skills are fundamental to many aspects of teaching learning.

We aim for children to reach their full potential in the skills of speaking, listening, reading and writing. In becoming confident in these skills children can explore both the real and imaginary worlds about them. They can discuss ideas, listen to the arguments of others, read for pleasure and information and write about their activities and experiences.



We have a wide range of carefully structured reading resources, and parents are encouraged to share in their child's reading programme from the very beginning of their school career. We encourage children to take books home on a daily basis to be able to spend ten or fifteen minutes sharing and enjoying their book with their parents.

We have taken the very important decision to adopt the "Read, Write Inc." Phonics programme written by Ruth Miskin. We are dedicated to ensuring that each and every one of our children learn to read with accuracy and confidence. At the core of the programme is the lively and vigorous teaching of synthetic phonics. Children learn the 44 common sounds in the English language and how to sound-blend words for reading (decoding) at the same time as developing handwriting skills and spelling (encoding). As their confidence in decoding develops they are taught to comprehend and compose ideas for their own writing. The children have the pleasure of reading exciting storybooks perfectly matched to their level - so that they have early success in reading! The children follow a structured programme of

reading and writing activities in ability groups. All staff at Whinstone have been trained in the delivery of this programme.

Some children find learning to read difficult and extra help from the Learning Support Service may be available to help such children.

A variety of writing styles are taught to suit different purposes from letter writing, to newspaper reporting, to the creation of imaginative stories and poems. Children are encouraged to write their thoughts clearly, accurately and in legible script. Where appropriate children use information technology equipment such as word processors to aid and enhance their writing.

Dramatic and role play activities are enlivened by visiting theatre groups as we feel such experiences enrich the whole of the curriculum as well as that of English. We may at times ask parents to make a voluntary contribution towards the cost of such visitors.

Mathematics

In Mathematics we aim to promote a positive attitude towards developing mathematical knowledge, skills and understanding. Children follow a structured programme that allows investigation and problem solving activities to be based around real situations. All children cover the full range of mathematical concepts at whatever level is appropriate to them. Mathematics teaching throughout school incorporates practical, oral and written activities using a wide range of resources. In Key Stages 1 and 2 children are taught in ability groups.

Science

The science curriculum is taught mainly through self-contained projects and all children at every stage of development are given opportunities to practice the skills of observation, classification, measuring and hypothesising. We believe that the essence of good science teaching involves children investigating themselves and not being a mere observer. They are encouraged to show curiosity, perseverance and self-discipline, our children work co-operatively with each other and make decisions together.

Sex Education

The school's policy on sex education was approved at a meeting of the Governing Body in May 2007:

"Children in Year 6 undertake a health education topic. The topic deals with health education, relationships, growing up and change, which is very relevant to them at this age. The physical aspects are not taught in isolation, loving, caring, warmth in relationships are felt to be important. Where sex education is given it is with regard to moral considerations and the value of family life"



Information and Communications Technology

We realise the vital importance of ICT in today's society, particularly the need for computer literacy. We have two ICT suites, one equipped with PCs and the other equipped with Apple iMACs. All classes have access to our ICT suites. ICT is delivered through all subject areas, being used as a tool in children's work, and as a discrete subject where children learn specific ICT skills. Each classroom is fitted with interactive white boards, connected to the school network and internet enabling all subjects to exploit the advantages of technology in daily teaching and learning.

History

History is all around us. The starting point for the youngest children is the local area, beginning with Ingleby Barwick itself, themselves and their families. As children move up the school they learn about famous characters and events from a range of historical periods. However we feel it is essential to give our children sound historical study skills that can be applied to any situation including; the ability to explain and describe historical change; the ability to understand interpretations of history; the ability to acquire evidence from historical sources and form judgments.

Geography

Our younger children start with the familiar area of home, school and Ingleby Barwick before looking at other places in this country, and then the wider world. Through this work the children learn mapping skills and how to extract information from a range of sources. It is important that you tell your children the names of places you visit and the geographical features around them as this gives a solid foundation for their future learning.

Music

The children are introduced to musical activities as soon as they enter our Nursery, and musical skills are built on progressively through the school. The school has a strong tradition of high quality musical performance.

Art

The school has a very strong pedigree in the standards of art work achieved by our children. Children are taught to use equipment and tools correctly and safely in order to produce two and three dimensional work. We also encourage an awareness of famous and established artists and their work, as well as looking at art from different cultures and periods of history.



Y5 Art

Design Technology

Children come to school keen to plan and make. We aim to foster this enthusiasm and provide direction to enable children to plan, make and evaluate their models. Children are taught to work safely, whilst handling a range of materials. Food technology is a part of the design technology curriculum, as is control technology. Children are increasingly encouraged to design working mechanisms that move, ultimately using computer control to make their models work.

Personal, Social, Health & Citizenship

PSHE and citizenship aims to give pupils the knowledge and understanding needed to lead confident and healthy lives and become responsible citizens contributing positively to society. Through a variety of activities and experiences children become increasingly responsible for their own learning and actions. They learn to respect our common humanity, diversity and differences so that they can go on to form effective and fulfilling relationships. We also aim to develop health education as an essential part of the school curriculum through a planned progression from early years to Y6.

Physical Education

Children are given opportunities to participate in gymnastics, games, dance, athletics and swimming. We aim for each class to have two sessions of PE each week, one indoor and one outdoor, and appropriate clothing must be provided from home. PE is taught by class teachers as well as our PE specialist Miss Stansmore. We endeavour to ensure that our children develop an active mind, healthy body and a sense of fair play. As part of the National Curriculum for P.E., children have to take part in swimming. During swimming lessons they must wear appropriate swim wear - not bikinis or Bermuda shorts for safety reasons.

Collective Worship and Religious Education

For RE we follow the guidelines of the Stockton Agreed Syllabus. Children study aspects of other religions alongside work on Christianity. We acknowledge that Britain is a broadly Christian country and our scheme of work reflects this. RE is delivered on a weekly basis. Children are not taught to be religious, but we hope that by learning about Christianity and other religions children will develop consideration and respect for other people's beliefs.

We hold daily assemblies; these may be for a Key Stage, year group or class. These assemblies are of a broadly Christian nature. Parents have a right to withdraw their children from Religious Education (RE) and collective worship. Parents do not need to explain their reasons for seeking withdrawal; however we may wish to clarify the following:-

- the religious issues about which the parent would object their child being taught
- the practical implications of withdrawal
- the circumstances in which it would be reasonable to accommodate parents wishes
- if a parent will require any advance notice of such issues in the future and if so, how much

Homework

Homework is set for all children in accordance with our Homework Policy which can be accessed from our school website. Homework can cover a very wide range of activities, depending on the age of the child, but throughout the primary years a consistent emphasis will be put on reading for pleasure and purpose as part of homework.

Homework is important because it provides a means for our children:

- to consolidate and reinforce what is learnt in the classroom
- to build up basic skills (particularly reading, writing and numeracy)
- to become curious and independent learners
- to develop good study habits
- to prepare for the next stage of education.

Special Educational Needs

Some children may need additional help at different stages and for varying lengths of time during their school careers. This may take the form of individual or small group work to focus on a particular learning difficulty, or it may mean providing extension work to meet the requirements of a gifted pupil.

Teachers will plan this type of learning programme, possibly with help from the Learning Support Service or the Local Authority Psychological Service.

Any parent wanting more information on how we respond to special needs may speak in confidence to their child's teacher, or our acting SENCO, Mrs Gibson (Miss McNaughton on Maternity).

Educational Visits/Residential Visits

We believe that children's experience and understanding of all areas of the curriculum can be enhanced and extended by taking part in educational visits. As such they are an integral part of school life. Places visited include museums, exhibitions, nature reserves, farms and sites of historic interest.

During year 6 in our school they have the opportunity to spend a week in Northern France on a linguistic and cultural exchange. Our Year 4 children are offered the opportunity of an outdoor adventure residential visit to Carlton in Cleveland. This residential visit provides valuable experiences for children and gives them the opportunity to develop a sense of responsibility and independence and also help to further their social skills whilst exploring and learning about the locality.

Educational and residential visits are usually subsidised by school and parents are asked to make a contribution in line with the Local Education Authority's Policy on Charging and Remissions.

Charging and Remissions Policy

All children have opportunities to take part in educational visits in connection with school. We usually ask parents to make voluntary contributions towards the cost of these outings. There is no obligation to contribute and no pupil will be omitted from the visit for financial reasons, but a substantial number of contributions need to be made if the visit is to take place. If insufficient contributions are made the visit may need to be cancelled. Unfortunately we occasionally cancel visits due to a lack of contributions if the visit is untenable.

Extra-Curricular Activities

Children are offered a range of after school activities at different times of the year. Such activities include music tuition, football, netball, hockey, web-club, keyboard, choir, art, and gardening.

Jewellery and Valuables

For reasons of safety we do not allow children to wear earrings, necklaces, rings or bracelets in school, any child doing so will be asked to remove them. Children are not allowed to take part under any circumstances in games, P.E. or swimming whilst wearing jewellery. If your child is to have his/her ears pierced would you please arrange for this to take place at the beginning of the summer holidays so that they can be removed each morning before school. Most children are apt to lose things; children should not bring to school anything of value as we do not accept responsibility for them. Usually children do not need to bring money to school, apart from dinner payments. If they do have money at school it should not be left in coat pockets or trays. At all times it must be borne in mind that all personal property is brought to school at the children's and parents' own risk.

School Lunches

School lunches are cooked on the premises and provided each day. We work hard to ensure the meals offered are healthy and nutritious. We do not offer processed foods such as chicken nuggets, and rely heavily on home made food. There is a salad bar for children to choose from each day. The current cost of a school lunch from September 2017 will be £2.05 per day (£10.25 for a full week). Dinner money should be paid at the start of each week, change is not given each week therefore if over-payment is received the additional money is carried forward to the next week. Many parents choose to pay for school meals in advance for a half-term and we welcome this. A free school dinner is be offered to all pupils in Reception, Year 1 and Year 2.

Children may bring a packed lunch to school but fizzy drinks (in cans or bottles), hot drinks, soup, flasks, or glass containers are not allowed for safety reasons. We also request that packed lunches reflect the healthy emphasis given by our school lunches, and therefore ask that sweets, chocolate etc are avoided.

If your child wishes to change the type of lunch he/she has (ie school/packed or home), then two week's notice in writing must be given to the office. Please note that any change to the type of lunch your child has should be for at least one week, preferably for one half-term to facilitate ordering by the school kitchen.

Free School Meals

If you feel that your child is entitled to free school meals please collect the relevant form from the school office.

School Fruit Scheme

We are a part of the National School Fruit Scheme. This means that all our children from Nursery to Year 2 receive a piece of fruit each day free of charge. In addition we sell fruit and healthy snacks to children in Key Stage 2 from our Healthy Tuck Shop at morning break-time. Children are also welcome to bring fruit from home to eat at morning break-time.

Safety

Medicines in School

We are in a position to administer prescribed medicines only. We recommend that if at all possible children requiring a course of antibiotics should be given them at times around the school day to avoid disruption. If prescribed medication needs to be administered during the school day an adult must bring the bottle or carton, with the prescription label attached, to the school office and an instruction form completed and signed. Non-prescribed medicines, such as Calpol, or medicines brought in by children will not be administered.

If your child suffers from asthma please ask for a copy of the school's Asthma Policy.

Cars on school property - Safety for All Children

In the past we have had instances whereby children on school property have been involved in "near misses" by cars dropping off or picking up other children. The only vehicles allowed on school property are those on official business - i.e. staff cars, delivery vehicles and access for disabled persons.

Travelling to School

We encourage parents to walk their children to school as far as possible, or to cycle, as the drop off zone outside school gets very congested. However if cars are used to transport children please use the drop off area outside the main school gate and avoid parking in the restricted zone along Lowfields Avenue by the pedestrian access gate. Bike racks are available for pupils to use. These bike racks are not secured during the school day and it is pupil's responsibility to lock their bikes. Any children cycling to school must wear an appropriate cycle helmet. Pedestrian and safe cycling training is offered in school.

Emergencies

On rare occasions we need to contact home in an emergency - usually due to illness. It is important that we have up to date information of your home address and telephone number. We also require two emergency addresses and telephone numbers in case you cannot be contacted. These are usually relatives or neighbours. If you move house or wish to change emergency numbers please inform Mrs Wood or Mrs Allonby in the school office.

Consultation with Parents

Parents' evenings are held twice per year, in the autumn term and in the spring term. Parents have an opportunity to discuss their child's progress or any concerns they may have regarding their education or welfare during these evenings. Parents are also encouraged to talk to teachers at any other time during the school year, after school as it is usually impossible for staff to be available during lesson times. It is essential that parents call school and make an appointment in advance. Written reports summarising progress and attainment across the curriculum are sent out to all parents in the Summer Term.

Volunteers in School

We always appreciate having volunteers to help in school. This can take place in a number of ways - sharing books with children or listening to them read, others like to help out on visits - if you feel that you want to be involved as a helper in any way please talk to your child's class teacher. We are particularly interested if you have a skill that you can share with children. Grandma and Granddad are most welcome too!

Transfer to Secondary School

A system of parental preference operates in Stockton. The children from Whinstone Primary School are normally offered a place at one of several local secondary schools. In 2017 children transferred to the following schools from Year 6: Egglecliffe, Conyers, Ingleby Manor, All Saints, North Shore and Thornaby Academy. Further information on secondary education is available from the LEA, telephone 393939

After School Childcare



Each day after school Whinstone Children's Club provides childcare until 6pm. This provision is from a private childcare provider and provided at a competitive rate. Further details are available from the setting manager, Miss Lauren Edwards on 07722605530.

Additionally you may contact the setting owner, Mrs Andrea Broughton on the following email address:

andrea.broughton1@ntlworld.com

Breakfast Club

A Breakfast Club operates each school day from 8am. Places for Breakfast Club cost £3.00 per day and should be booked through the school office. Children are provided with a nutritious and healthy breakfast of their choice and a range of activities are on offer.

National Assessments

Year 1

Year 1 phonic screening check in 2016.

Number of eligible pupils in Year 1: 76

	Whinstone	National
% pupils achieving expected standard	93%	81%

Year 2

The following tables show detailed results for Year 2 pupils attaining national expectations and above at our school at the end of Key Stage 1 in 2016.

Number of eligible pupils in final year of Key Stage 1: 76

		Expected Standard and Above	Exceeding the Expected Standard
READING	Whinstone	80%	29%
	National	74%	24%
WRITING	Whinstone	57%	16%
	National	65%	13%
MATHS	Whinstone	75%	32%
	National	73%	18%

Year 6

The following tables show detailed results for Year 6 pupils attaining national expectations and above at our school at the end of Key Stage 2 in 2016.

Number of eligible pupils in final year of Key Stage 2: 77

		Attainment		Progress
		Expected Standard	Exceeding the Expected Standard	Progress Score (Positive score indicates greater progress than national)
READING TEST	Whinstone	78%	22%	+0.46
	National	66%	19%	
WRITING TEACHER ASSESSMENT	Whinstone	83%	19%	+0.7
	National	74%	15%	
SPAG TEST (Spelling, punctuation & Grammar)	Whinstone	87%	35%	N/A
	National	72%	22%	
MATHS TEST	Whinstone	86%	31%	+2.1
	National	70%	17%	

Admissions

Any parents who are considering admitting their child to Whinstone Primary School are most welcome to arrange a meeting and tour of the school, by appointment with the school office. This should be made through the school office, telephone 01642 750318, or email whinstone.school@stockton.gov.uk

Children are eligible for admission to Nursery following their third birthday. Attendance at Nursery is part-time only, children attending either a morning or afternoon session. If you wish your child to attend Nursery please contact the school office.

Children transfer from Nursery into school in September.

Term Dates 2017-2018

Holiday/School Closure	School Closes	School Re-opens
Summer Holiday 2017	Thursday 20 th July 2017	Tuesday 5 th September 2017
Autumn Half-Term 2017	Thursday 19 th October 2017	Monday 30 th October 2017
Christmas 2017	Friday 22 nd December 2017	Monday 8 th January 2018
Spring Half-Term 2018	Friday 9 th February 2018	Monday 19 th February 2018
Easter 2018	Thursday 29 th March 2018	Monday 16 th April 2018
May Day 2018	Friday 4 th May 2018	Tuesday 8 th May 2018
Summer Half-Term 2018	Thursday 24 th May 2018	Monday 4 th June 2018
Summer Holiday 2018	Friday 20 th July 2018	To be confirmed

Governing Body

The governing body has a wide range of duties and responsibilities with regard to the management and direction of our school. The governors meet at least once a term and minutes of these meetings are available for inspection at school. The governing body produces a report and holds a meeting for parents once a year. If you are interested in becoming a school governor please contact Mr Poppitt or Mrs Thompson.

List of Governors

Mr Mike Poppitt Headteacher

Staff Governor

Mr Rob Ford

Co-opted Governors

Mr Tom Bowman

Mrs Emma Burns

Mr Richard Craig

Mrs Claire Martin (Vice Chair)

Mr Stephen Ransome

Mrs Jane Thompson (Chair)

Mrs Claire Williams-Reader

Parent Governors

Mr Christopher Burnett

Mrs Laura Mills

Clerk to the Governing Body: Miss S Barrass, Clerk to the Governors, Stockton Borough Council, PO Box 228, Municipal Buildings, Church Road, Stockton on Tees.