

Whinstone Primary School Pupil Premium Strategy 2019 - 2020

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (R-Y6)	540
Total number of pupils eligible for PPG	88
Total amount of PPG received	£116160
Date of most recent PP Review	September 2019
Date for next internal review of this strategy	September 2020

Rationale behind intended PPG 2019 - 2020

Barriers inside and Outside of school

- Lack of equality of experience and opportunity for some children compared to their more affluent peers.
- Children need to develop resilience and independence to reach their full potential and be aspirational for their future.
- Lower starting points on entry to school; there are a high number of pupils that require additional support academically, socially and emotionally.
- Mental health and well-being of disadvantaged children.
- There are a number of families who require additional support from outside agencies.

Ambitions for Disadvantaged Pupils

- Disadvantaged pupils will have the same opportunities to access learning experiences inside and outside of school
- To develop children's resilience and independence.
- To support pupils emotionally and socially.
- To identify and eradicate children's gaps in skills and knowledge in core subjects with pupils meeting all targets.
- To ensure a personalised plan is in place for individual pupils as identified as needed (early intervention and academic support prioritises disadvantaged).

Performance of disadvantaged pupils 2019 (pupils eligible for free school meals or in local authority care for at least 6 months)			
	Whinstone Disadvantaged	National Non- Disadvantaged	Difference
Key Stage 2 Outcomes	2019	2018 (2019 National not yet available)	
% of children achieving expected in reading	67%	80%	-13%
% of children achieving expected in writing	94%	83%	+11%
% of children achieving expected in mathematics	89%	81%	+8%
% of pupils achieving expected in CRWM	67%	70%	-3%
Key Stage 1 Outcomes	2019	2018 (2019 National not yet available)	
% of pupils achieving expected in reading	92%	95%	-3%
% of pupils achieving expected in writing	50%	74%	-24%
% of pupils achieving expected in maths	58%	90%	-32%
% of pupils achieving expected in CRWM	92%	N/A	
Year 1 outcomes	2019	2018 (2019 National not yet available)	
% of children achieving threshold for phonic screening	88%	85%	+3%
EYFS	2018	2018 (2019 National not yet available)	
% of pupils achieving GLD	100%	73%	+27%

Planned expenditure based on prior outcomes and the needs of vulnerable groups, as identified within school:					
Action	Outcome/Impact	Rationale	Staff lead	Review	Anticipated Spend
To fund educational visits in all year groups, including the cost of residential trips in Y4 & Y6, so that cost is not a barrier to children accessing these visits.	100% Disadvantaged children participate in activities and events.	A number of children have previously missed out on opportunities to attend residential and school trips due to parents not having the funding. Since utilising PP monies there has been 100% engagement.	MP	September 2020	Total £9375 <i>9 x Y4 x £235 Carlton £2115</i> <i>10 x Y6 x £426 France £4260</i> <i>Additional trip costs £3000</i>
To fund after school activities allowing disadvantaged children to take part.	Increase numbers of disadvantaged children that take part in after school activities, boosting confidence and enthusiasm and improving attendance in school.	Disadvantaged children were not attending extra-curricular activities due to the cost.	MP	September 2020	£1000
To enable our LAC children to attend the Primary LAC Hub events each half term so that our LAC children don't feel isolated. For LAC children to take part in a range of extra-curricular activities and trips.	To access extended opportunities in and out of school.	LAC children have limited access to activities beyond school. The LAC Hub and organised activities will boost social interaction skills and offer a wealth of first-hand experience in a variety of contexts.	RC	September 2020	£500

Action	Outcome/Impact	Rationale	Staff lead	Review	Anticipated Spend
Breakfast Club funded for LAC children.	To ensure LAC children have a positive start to each school day.	To ensure a positive start to the school day with a further opportunity to spend time in different social contexts, with a range of peers.	MJ	September 2020	£500
To fund music tuition allowing disadvantaged children to take part.	To ensure pupil premium children have access to a wide range of opportunities. To enrich the curriculum and allow children to develop talents and skills.	Private Music lessons were beyond the financial reach of parents and therefore children did not partake. Now all children who express an interest are offered the opportunity.	MP	September 2020	£500
Contribution to the overall cost of the SALT	Vulnerable pupils monitored by SENDCo and assessment lead termly (through improved tracking system). Timely programs using expert advice can be followed within school raising the rate of progress for these children with S&L needs and diminish the difference between themselves and their peers.	Interventions tailored to the children's needs put in place and reviewed regularly.	AM	September 2020	£5000

Action	Outcome/Impact	Rationale	Staff lead	Review	Anticipated Spend
Contribution to the overall cost of the Education Psychologist.	Vulnerable pupils monitored by SENDCo and assessment lead termly (through improved tracking system). Timely programs using expert advice can be followed within school raising the rate of progress for these children and diminish the difference between themselves and their peers.	Interventions tailored to the children's needs put in place and reviewed regularly. Education Psychologist sessions have been accessed providing detailed reports and recommendations for best practise. Higher proportion of children have now access to High Needs Funding or support through effective applications to LA SEND department.	AM	September 2020	£3000
Adult support (TA) to work 1-1, or in small groups, with Pupil Premium Children on a target area to ensure good progression in a key area of learning. Access to any new learning resources.	To close the gaps in attainment and progress for disadvantaged children across the curriculum.	Lower Starting Points on entry to school.	NC SLT	September 2020	£58000 KS1- KS2 Team based support KS2 £7500 Additional TA EY Additional TA £15000
Increase number and range of reading book sets to promote guided reading activities.	PP pupils to attain higher in reading and more in line with their attainment in maths and writing.	Many PP pupils have been daily readers, but evidence of reading attainment lags maths and writing, further support is required here.	CWD RC	September 2020	£5000

Action	Outcome/Impact	Rationale	Staff lead	Review	Anticipated Spend
PP Leader to conduct termly reviews and discuss with staff about the attainment and progress of PP pupils	PP children will have Quality First Teaching. Where gaps are evident specific and targeted intervention will be put in place and reviewed.	Half termly focus on attainment and progress needs to address PP children to ensure staff are aware of their accountability towards ensuring PP children attain in line with non PP children.	NC	September 2020	£2000
Team Leaders to ensure PP pupils are prioritised for intervention and support in light of data analysis at each data capture and action planning cycle	Team Leaders to ensure PP children will have Quality First Teaching. Where gaps are evident specific and targeted intervention will be put in place and reviewed. All staff to have PP pupil progress included within their appraisals.	Relentless focus on attainment and progress needs to address PP children to ensure staff are aware of their accountability towards ensuring PP children attain in line with non PP children.	SLT	September 2020	

Total PPG received	£116160
Total PPG expenditure	£107375
PPG Contingency	£8785