

## Year 6 Curriculum

2021/2022

|            | Autumn 1   | Autumn 2  | Spring 1  | Spring 2   | Summer 1   | Summer 2   |
|------------|--|---|---|--|--|--|
| Science    | Evolution & Inheritance                                | Living things and Habitats                          | Animals including humans  | Light  |  | Electricity  |
| History    | The Elizabethan Era                                    |   | Children in Victorian Britain   |  | World War II   |  |
| Geography  |  | Climate zone and the environment                    |   | North America and comparing it to UK   |  | Geographical skills and enquiry  |
| Art        | Colour   | Form  | Trust Art Project   | Printing   | Drawing  | Textiles   |
| DT         | Food and nutrition – Making pizzas - Making party hats |   | Moving toys   |  | Textiles- phone case/pencil case   | Buzzer Games   |
| Music      | HAPPY<br>Focus on pop / Motown genre                   | CLASSROOM JAZZ 2 / CHRISTMAS SONGS FOR PERFORMANCES | PERIODS OF MUSIC HISTORY<br>Looking at music from Mediaeval era to the 20 <sup>th</sup> Century and now | YOU'VE GOT A FRIEND<br>Focus on the music of Carole King and her role as a key female composer | REFLECT, REWIND AND REPLAY<br>Consolidation of everything taught throughout the year | LEAVERS' SHOW<br>Learn songs for their final show and include the unit on MUSIC AND ME (Charanga scheme) |
| Computing  | Computer Systems and Networks<br>Communication         | Data and Information<br>Spreadsheets                | Programming A<br>Variables in games   | Creating Media<br>3D modelling   | Programming B<br>Sensing   | Creating Media<br>Webpage design   |
| PE Outdoor | Tag rugby  | Football  | Hockey  | Netball  | Cricket/ rounders  | Athletics  |
| PE Indoor  | Fitness  | Basketball  | Gymnastics  | Dance  | Indoor Tennis  | Badminton  |
| RE         | Rites of passage                                       | Gospel stories and the birth of Jesus               | Expressions of faith through Art: Christianity, Islam, Buddhism   | How far can the death of Jesus be seen as a victory in Christianity?                           | War and pacifism   | War and pacifism   |
| PSHE       | Relationships  | Relationships                                       | Health and Wellbeing  | Health and Wellbeing   | Living in the Wider World  | Living in the Wider World  |

|        |   |   |  |  |   |   |
|--------|---|---|--|--|---|---|
| French | Basic greetings; Greeting people using different titles<br>Introducing our self. Feelings. Breakfast food | Basic greetings; Greeting people using different titles<br>Introducing our self. Feelings. Breakfast food |  |  | Understanding Euros currency                            | Understanding Euros currency                            |
|        | Grammatical understanding of quantities du, de la and des   | Grammatical understanding of quantities du, de la and des   | Various food and drinks                | Various food and drinks                | Understanding of different coins and bank notes         | Understanding of different coins and bank notes         |
|        | Christmas vocabulary and traditions in France   | Christmas vocabulary and traditions in France   | Asking politely for food and drinks    | Asking politely for food and drinks    | Revising numbers 1 to 60                                | Revising numbers 1 to 60                                |
|        | Developing knowledge of etre at the third form (singular/plural) e.g. est/ sont                           | Developing knowledge of etre at the third form (singular/plural) e.g. est/ sont                           | Expressing opinions on food and drinks | Expressing opinions on food and drinks | Learning numbers up to hundred, thousands (HA/MA)       | Learning numbers up to hundred, thousands (HA/MA)       |
|        | Developing understanding of agreement of adjectives with the gender of the subject                        | Developing understanding of agreement of adjectives with the gender of the subject                        | Learning about typical food and drinks | Learning about typical food and drinks | Developing knowledge of famous French monuments/ people | Developing knowledge of famous French monuments/ people |